H.O.P.E. Group, LLC **Monthly Habilitation Report-1** **Month/Year: ___June 2011____ DAYS 1st-15th**

Client Name: ____Timmy Tim_____ Employee Name: ___Suzzie Que_____ Support Coordinator: ____Bob Jones_____

CLIENTS DATE OF BIRTH: __1-1-2005_____

Function: x Skill Development x Independence x Quality of Life **Domain:** x Communication ☐Social Skills ☐Self-Help ☐Gross/Fine Motor ☐Memory/Organization

Outcome/Goal 1: Timmy Tim will increase his expressive language by using words to request at least 20 items clearly, use descriptive language, and answer a variety of "wh" questions regarding his home 4 out of 5 opportunities by 1-1-2012.

DATA:				M				M				V			V
DAYS:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Fill out Habilitation Report-2 for the 16th -31st of the month

KEY: **IR = Independent** **P=PhysicalPrompt** **M= Model Prompt** **V= Verbal Prompt** **G=Gestural Prompt**

Summary of Progress Towards Outcome/Goal 1: Note how the client participated, activities used, any regression, skills/teaching strategies mastered, next step
Timmy Tim is currently able to request 20 items that are not present. He consistently requests for ball, cookie, milk, juice, swing, blanket, mom and dad. We are still working on teaching strategy number 2 to increase this to 50 requests. Timmy Tim will continue to increase his role play and pretend play ability.

Function: x Skill Development x Independence x Quality of Life **Domain:** x Communication x Social Skills ☐Self-Help ☐Gross/Fine Motor ☐Memory/Organization

Outcome/Goal 2: Timmy Tim will increase his social interactions by gaining attention appropriately, engaging in interactive play, and initiating play scenes with peers 4 out of 5 opportunities by 1-1-2012.

DATA:				M				M				M			M
DAY:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Fill out Habilitation Report-2 for the 16th -31st of the month

KEY: **IR = Independent** **P=PhysicalPrompt** **M= Model Prompt** **V= Verbal Prompt** **G=Gestural Prompt**

Summary of Progress Towards Outcome/Goal 2: Note how the client participated, activities used, any regression, skills/teaching strategies mastered, next step
We are currently on teaching strategy 1. Timmy Tim is working on initiating social interactions with those around him. We are using phrases such as "hey mom look", "excuses me daddy" and "look what I did". Timmy Tim is completing art activities and then being encouraged to gain attention from those around to show off his work.

Function: x Skill Development ☐Independence ☐Quality of Life **Domain:** ☐Communication ☐Social Skills ☐Self-Help x Gross/Fine Motor ☐Memory/Organization

Outcome/Goal 3: Daily Timmy Tim will increase fine motor skills including snipping with scissors, tracing lines/shapes, etc. 4 out of 5 opportunities by 1-19-2012.

DATA:				P				P				P			P
DAY:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Fill out Habilitation Report-2 for the 16th -31st of the month

KEY: **IR = Independent** **P=PhysicalPrompt** **M= Model Prompt** **V= Verbal Prompt** **G=Gestural Prompt**

Summary of Progress Towards Outcome/Goal 3: Note how the client participated, activities used, any regression, skills/teaching strategies mastered, next step
Timmy Tim is currently on teaching strategy 1. We are working on snipping paper with scissors. Timmy Tim enjoys cutting extremely small pieces of paper and gluing them onto a colored piece of paper. Will continue to increase his ability to snip paper in the next few weeks.

Parent Signature: Timmy Tim's Mom Date: 6-16-11

Employee Signature: Suzzie Que Date: 6-16-11

H.O.P.E. Group, LLC **Monthly Habilitation Report-2** **Month/Year: ____June 2011__ DAYS 16th-31st**

Client Name: __Timmy Tim_____ Employee Name: __Suzzie Que_____ Support Coordinator: ____Bob Jones_____

CLIENTS DATE OF BIRTH: _1-1-2005_____

Function: x Skill Development x Independence x Quality of Life **Domain:** x Communication ☐Social Skills ☐Self-Help ☐Gross/Fine Motor ☐Memory/Organization

Outcome/Goal 1: Timmy Tim will increase his expressive language by using words to request at least 20 items clearly, use descriptive language, and answer a variety of "wh" questions regarding his home 4 out of 5 opportunities by 1-1-2012.

DATA:				V					V				V			
DAY:	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Fill out Habilitation Report-1 for the 1st -15th of the month

KEY: **IR = Independent** **P=PhysicalPrompt** **M= Model Prompt** **V= Verbal Prompt** **G=Gestural Prompt**

Summary of Progress Towards Outcome/Goal 1: Note how the client participated, activities used, any regression, skills/teaching strategies mastered, next step
Timmy Tim participated in various activities that required him to request items that he wanted such as role play and situations that were set up by provider. Timmy Tim was reinforced with swinging, playing catch and chasing each other. Our next step is to continue working to increase spontaneous expressive language by labeling pictures and actions.

Function: x Skill Development x Independence x Quality of Life **Domain:** x Communication x Social Skills ☐Self-Help ☐Gross/Fine Motor ☐Memory/Organization

Outcome/Goal 2: Timmy Tim will increase his social interactions by gaining attention appropriately, engaging in interactive play; and initiating play scenes with peers 4 out of 5 opportunities by 1-1-2012.

DATA:				M					M				V			
DAY:	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Fill out Habilitation Report-1 for the 1st -15th of the month

KEY: **IR = Independent** **P=PhysicalPrompt** **M= Model Prompt** **V= Verbal Prompt** **G=Gestural Prompt**

Summary of Progress Towards Outcome/Goal 2: Note how the client participated, activities used, any regression, skills/teaching strategies mastered, next step
We are working on gross motor activities and showing off our gross motor skills to those around us. Timmy Tim is able to turn around, jump over a rope and go up and down a step stool. Our next step is going to be to involve Timmy Tim's peers and begin to increase his social interactions with those his age.

Function: x Skill Development ☐Independence ☐Quality of Life **Domain:** ☐Communication ☐Social Skills ☐Self-Help x Gross/Fine Motor ☐Memory/Organization

Outcome/Goal 3: Daily Timmy Tim will increase fine motor skills including snipping with scissors, tracing lines/shapes, etc. 4 out of 5 opportunities by 1-19-2012.

DATA:				P					M				M			
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Fill out Habilitation Report-1 for the 1st -15th of the month

KEY: **IR = Independent** **P=PhysicalPrompt** **M= Model Prompt** **V= Verbal Prompt** **G=Gestural Prompt**

Summary of Progress Towards Outcome/Goal 3: Note how the client participated, activities used, any regression, skills/teaching strategies mastered, next step
We are still working on cutting straight lines across the paper and using both hands (one to hold the paper and one to cut). Timmy Tim is being reinforced through the use of high fives, tickles and hugs. We will continue to work on teaching strategy 1 until mastered.

Parent Signature: Timmy Tim's Mom Date: 6-30-11

Employee Signature: Suzzie Que Date: 6-30-11